PERBEDAAN PRESTASI BELAJAR SISWA MATA PELAJARAN IPS DENGAN MODEL PEMBELAJARAN JIGSAW DAN MODEL PEMBELAJARAN STAD

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Abstract: This research has a purpose to compare the result of the study between the students taught by Jigsaw and STAD learning model. The research is done at SMP 5 Jombang. The sample of the research is taken from 66 studens of SMP 5 Jombang in class VIII A and class VIII B as the subject the data taken from the result of the study by using test instrument of learning result (is items) with observation sheets. Data analysis uses t- test and its get t count score as much as 2,09 in the significant level á 0,05 and got t table as much as 2,00 so, t count > t table so that it can be concluded that the difference between the result of social learning by students taught with jigsaw and STAD learning model, with mean gain for class VIII A taught with jigsaw learning method is 3,14 and mean gain for class VIII B taught with STAD learning method is 2,68. In this case that Jigsaw leraning is better than the class taught with STAD learning model

Kata kunci: Model pembelajaran Jigsaw, model pembelajaran STAD, dan prestasi belajar