

Primary

[IJLTER] Editor Decision

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to me, Umi, Firman

Feb 1 [Details](#)

I wish all the best Agus Prianto:

We have reached a decision regarding your submission to International Journal of Learning, Teaching and Educational Research, "DOES STUDENT INVOLVEMENT' IN PRACTICAL LEARNING AND ITS IMPACT STRENGTHEN DEEPER LEARNING COMPETENCIES? (Pieces of Evidence from Vocational School in Jombang Regency, East Java Indonesia)".

Our decision is to: accept the paper if the requested changes are made.

Language editing is required.

Attachments will be sent in a separate email.

IJLTER .ORG

ijlter.org@gmail.com

Reviewer A:

Paper length::

Quite short

Originality::

Good

Scope of paper::

Highly relevant

Related work::

Excellent

Language::

Paper of 4897-17503-1-RV.DOCX

The language is clear and easy to understand. The authors of the paper have maintained unity and coherence throughout the paper to a good extent that result in a coherent and comprehensible work. Many mistakes were corrected by the reviewer; they were edited and marked in different colours. For the

authors infer what each colour signifies, it is important for them to read what follows .

The following is what the colours symbolize in the paper:

- yellow = The Corrections and additions..

NB

- Most grammar mistakes relate to subject/verb agreement.
- The language is so coherent and logical.

References::

In respect of the references, the list of references and the in-text references are CAREFULLY adapted to APA Style 7th Ed. The authors have confused the use of and and & in the in-text references.

- The older reference than 2000 are 1988, 1991, 1995, and 1994. The other references (per decade) range from 2001 to 2009 and from 2010 to 2019 with NO significant gap in terms of the years involving both decades since only two years were missing in the former decade; they are 2003 and 2006. While NO year was missed the latter decade.
- To have up-to-date references, it is advisable to add at least a reference as to 2020 and 2021.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

Methodology speaking, the theme is important and the related work is excellent.

- The research work originality is excellent.
- The title of the paper is clear.
- The content of the abstract is NOT highly relevant. This is because an abstract should start directly by the research objectives and reference to the research tools and subject is needed.
- The key-words are relevant and NOT enough; 2 more key-words should be added.
- The JALTER Template format is NOT highly adopted.
- The paper from introduction to conclusion well written, organized and presented.
- The literature review is ENOUGH (4 pages).
- The practical part is rich in terms of data collection instruments (questionnaires) and research subjects (in three school, 20 students are assigned to fill in the questionnaires) .
- ONLY quantitative data were collected but they were adequately analyzed, interpreted and discussed.
- The presentation of the findings is well sequenced and presented in the relevant sections tables, and figures.
- The authors are recommended to add somewhere in the last section of the

conclusion of their article the limitations of their study and their directions for future research.

Paper of 4897-17503-1-RV.DOCX

Reviewer B:

Paper length::

Ok

Originality::

Acceptable

Scope of paper::

Relevant to IJLTER

Related work::

Acceptable

Language::

Language is acceptable.

References::

References are acceptable.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

(1) Paper format, font size, alignment and reference list order should be strongly emphasized. And more guidelines are available on the IJLTER Journal website.

(2) Need to add at least 5 keywords.

(3) Should to add literature review for your research paper.

(4) The analysis results should be presented in more understandable and interesting manner.

(5) The results of this research are not clear in Conclusions.

(6) Need to describe how do you apply your proposed method and give step by step your analysis process and research results.

(7) According to your research body and analysis results design, the paper title should be considered for relevant.

(8) Need to add results and discussion section for your findings.

(9) Please include the limitations or deficiencies for students' learning

outcomes into the discussion section.

Reviewer C:

Paper length::

Ok

Originality::

Nil

Scope of paper::

Not relevant to IJLTER

Related work::

Very poor

Language::

You must invite a native speaker to improve the quality this paper.

References::

the way you write citations needs a complete overhaul. It's the same from start to finish in all of these papers.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

1. Your title is too long. Use limited words that are communicative, interesting, and describe the contents of your paper as a whole.
2. Your abstract can be enriched even more. As with your research design, participant determination, instruments, and research contributions.
3. In introduction, You should avoid statements that have no basis. Statements that show certain data or descriptions must have citations and references.
4. This paper is all written in italics. You must pay attention to the instructions for writing articles.
5. You must repair the research methodology.
6. Results and discussion should be separated. This will sharpen each part.
7. I don't read the urgency in this research.

see 17404

Reviewer D:

Paper length::

Ok

Originality::

Very innovative

Scope of paper::

Highly relevant

Related work::

Excellent

Language::

The language of the paper is clear and easy to read.

References::

Referencing is rich and consistent.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

The article negotiates an interesting topic through appropriate academic approach. The literature review analyses the main concepts thoroughly. The methodology is well written and justified. The findings and conclusions are presented precisely.

Reviewer E:

Paper length::

Ok

Originality::

Acceptable

Scope of paper::

Relevant to IJLTER

Related work::

Acceptable

Language::

The text is easy for the reader to read.

References::

There are some discrepancies. Please refer to the attached file.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

Since the practical learning opportunities for students are decreasing due to COVID-19 impacts, this research has great significance. However, there are some points that need to be improved. In order to increase the values of the research, reconsideration of the following points is recommend.

/methodology

The most worrisome issue is the survey method.

From the Appendix, the questionnaire used in this survey can identify who the respondent is from the Student ID number and so on. Did the respondents agree to carry out such a survey? If the consents were obtained, it is necessary to clearly state in the text. If you did not get consents, the research is against research ethics. You should consider this point absolutely.

/evaluation of results

Duplicate notation of data

The same data is shown in Table and Figures, such as Table 3 & Figure 1, Table 4 & Figure 2, and Table 5 & Figure 3). It is enough to show the data in tables, and no figure is required.

Unnecessary category division of results

In Table 1, the numerical values are divided from "Very high" to "Very low". If there is a rationale for this division, the rationales should be shown. If you simply divided 1 to 7 into 7 classes, this division has no meanings. The notation "Very high, High, and so on" in Table 3-5 should also be deleted.

Necessity of statistical test

For Table 3-5, statistic tests results should be added among each practice learning methods (Practice, Internship, PBL, SBE), and each skills (Participarion, Assignment, Attention, Interest, Emotional, Autonomy). Based on the statistical test results, it is possible to clearly show the differences in practical learning methods and the skills.

see 17438

Reviewer F:

Paper length::

Ok

Originality::

Acceptable

Scope of paper::

Relevant to IJLTER

Related work::

Acceptable

Language::

The language used is appropriate and consistent with the topics covered. Some imperfections and redundant forms need to be reviewed. It is not clear why the entire text is written in italics, not highlighting fundamental concepts or parts of the research structure, even from a formal point of view. Similarly, the bibliography must follow standard "form" rules.

References::

The texts and literature review are well done and organized. It would probably be interesting to make comparisons also outside the American areas, referring for example to European vocational schools.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

The research is grafted onto a known trend, but is of interest both for the method and for the extent of the analysis that is carried out. The concept of which innovations or new perspectives opens up should be broadened (especially in the conclusions), after having said that it confirms previous studies. In the conclusions the relationship between the experimental values and the deductions must be made explicit.

Reviewer G:

Paper length::

Ok

Originality::

Acceptable

Scope of paper::

Relevant to IJLTER

Related work::

Acceptable

Language::

The language in the paper is grammatical and logical and the sentences are well-organized. There is no redundant word for expressions.

References::

The references are related to the research questions. The latest reference is of the year 2018 but are up to the mark.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

It is a good article and will help the researchers in this field for further research and for ready reference. Interpretation is very well represented graphically.

Author is advised to read the paper carefully before publication. In the text, for referring more than two authors use et al.

Reviewer H:

Paper length::

Ok

Originality::

Good

Scope of paper::

Relevant to IJLTER

Related work::

Acceptable

Language::

They must follow the publication rules, especially not to use italics.
Please check the English grammar.

References::

It is recommended to include IJLTER references in the article

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

- At what level of studies was the research carried out?
- 20 students for each school is a good sample. However, it is recommended, as future work, to extend the study to a greater number of students, and to include other study variables.
- It is recommended to describe the sample further, for greater reference to those who consult the work.

Reviewer I:

Paper length::

Ok

Originality::

Good

Scope of paper::

Relevant to IJLTER

Related work::

Excellent

Language::

some statements need to be improved particularly the grammar.

References::

very good

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

see attached comments and suggestions
see 17453-1,2,3

International Journal of Learning, Teaching and Educational Research

<http://ijlter.org/index.php/ijlter>

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Feb 1 [Details](#)

Dear Authors,

The decision for your paper is: **accept the paper if the requested changes are made.**

You need to do the following and submit the revised paper **by email by 20th February 2022** for possible publication in the **February 2022** issue if the requested changes are made. The paper will undergo another review process to make sure all requested changes have been incorporated as far as appropriate before the final acceptance decision is taken. References need some improvements to conform to APA 7th edition. Language **editing** is required. If the revised paper is not submitted on time, it may be moved to the March 2022 issue.

Editor's Note

1. Format the paper **strictly** according to the template (attached). Ensure that the main sections are numbers (1., 2., 3., etc), including the references section.

Add the orcid of all authors. If you do not have one, please create it on orcid.org

2. Follow APA style strictly for the references. **References must strictly follow APA format 7th edition, otherwise publication will be delayed.**

[Publication Manual of the American Psychological Association, Seventh Edition \(2020\) \(apa.org\)](https://www.apa.org/pubs/authors)

[Getting Started in APA 7th - APA 7th Referencing - Library Guides at Victoria University \(vu.edu.au\)](https://libraryguides.vu.edu.au/apa7th)

The document for the 6th edition is also attached as it is still relevant and useful in the majority of cases.

3. Cross-check if all references mentioned in the text are also present in the references list and vice-versa. The paper must have at least 25 references.

Failure to correct the references will delay the review process.

Also include recent papers (2019-2021) in the references.

Any non-English words must have their equivalent inside square brackets [].

References must be ordered in alphabetical order.

Foreign sources (sources not in English) must be referenced as appropriate. The original names of the source must be included followed by its English translation in square brackets.

<https://libguides.msvu.ca/apa/foreign>

When writing the references in APA 7th edition style, please pay attention to all details. Everything matters to us (a space, a comma, a full-stop, a bracket, a hyphen, lowercase vs uppercase, etc, etc).

4. Address all the concerns of the reviewers, as far as appropriate. Additional comments are provided in the attachments. See note 6 below.

5. Mention the doi of each reference where available.

a. Go to <http://search.crossref.org/>

b. Copy and paste the title of the paper in the search box

c. Press the Enter key.

d. Copy and paste the doi back to the paper (into the reference section) if one is available. DOI may not be available for some of the references. This is fine.

e. Write the doi in this format: <http://doi.org/10.1037/a0028240>

6. Prepare a separate word document to indicate the changes that were made as a result of each reviewer's comments. This is compulsory. The revised paper will not be considered without this. You must explain how you responded to EACH comment from EACH reviewer. A template is attached. It does not suffice to write done or fulfilled next to a review comment. You need to explain in detail how the comment was responded to and provide page numbers as well. Also highlight the changes made in the paper.

7. Paper must be at least 5000 words (inclusive of references) and must not usually exceed 10,000 words.

8. The abstract must be between 175-250 words. The abstract must preferably be in one paragraph only.

9. The conclusion must be between 175-300 words. One or two paragraphs is preferred but not compulsory.

10. All tables and figures must be included at the required locations within the paper. Captions for figures must be placed below the figure while captions for tables must be placed above the table. All table and figure numbers must be included/referenced in the text as well. Ensure that table and figure numbers are not missing.

11. You are **required** to have the paper professionally **edited** before submitting the final revised version. Evidence in the form of track changes must be provided if editing is done. Editing certificate is not acceptable. One such good service is: <https://www.proofers.co.uk/editing-process/>

Note that we are not affiliated in any way with them but we know they do a good job in good price and fast. We got this information from our authors.

Note that proof-reading and editing are not the same thing. Proof-reading is a very minor check on the language of the paper. The proof-reader will only correct minor mistakes in the paper while an editor (who performs editing) will also rephrase certain sentences or replace certain words where appropriate. It is a more in-depth correction of the language.

12. Similarity score is ok.

13. If you have any supplementary files (such as a survey questionnaire), please send them to us via email or **include them in your main paper (recommended).**

14. The final paper & other documents must be submitted by REPLYING to this email.

15. After finalising the paper, kindly update all the metadata of the paper in the portal, The full names and affiliation of all authors must be updated. Failure to update the metadata will delay the publication of the paper.

16. The names of all documents submitted must start with the Paper ID (**4897_**).

The paper will undergo a second round of review to ensure that all requested changes were made to the full satisfaction of the reviewers and IJLTER.

Failure to make the requested changes will delay the publication of the paper and it will be moved to the March 2022 issue.

Note that our publication fees are \$600 USD for papers less than 6,000 words. Longer papers will carry additional charges. Please check the fees.

<http://ijlter.org/index.php/ijlter/about/submissions#authorFees>

If you have any queries, please let us know.

Prof. Antonio Sprock

CE

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 [APA_Guide_6th_edition.pdf](#)

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International Journal of Learning, Teaching and Educational Research

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6 attachments

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Feb 12 [Details](#)

Dear Editors,

Here is my response to comments from 6 reviewers. My responses to each reviewer are attached (with file name: 4897-RESPONSE TO REVIEWER...). A summary of my responses can be found in the file: 4897_Response-to-Reviewers.

Based on the suggestions of 6 reviewers, I submit the final article with the file name: 4897_FINAL PAPER AFTER REVISION.

I am grateful to be able to respond to the advice of reviewers, when the covid omicron is raging in my area.

I wish you all the best.

Warm regards,
Agus Prianto

8 attachments[4897-RESPONSE TO R...](#)[4897-RESPONSE TO R...](#)[4897-RESPONSE TO R...](#)[4897-RESPONSE TO R...](#)[4897-RESPONSE TO R...](#)

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Dear Prof. Antonio Sprock

I am very pleased with the publication of my paper in February 2022. Can you please explain to me, whether IJLTER is still covered in Scopus for 2022. Sorry for asking this, because my agency requires me to publish my manuscript in a Scopus indexed journal. Your explanation will be very much appreciated, and I will use it to provide an explanation to my agency. I have informed my colleagues to publish their paper on IJLTER

Wishing you all the best with the IJLTER Editor Team

Warm regards

Agus Prianto

agus prianto

Dear Editor. Let me inform you that I have paid the publication fee for my paper 4897. Proof of payment attached. With Regards, Agus Prianto

IJLTER ORG

Dear Agus, Thank you for making the payment for paper 4897. As soon as we receive the funds in our account, we will let you know. Yes, IJLTER is in...

A **agus prianto**
Dear Prof Sprock Thank you for the information. Regards

I **IJLTER ORG**
Dear Agus, We have received the payment for paper 4897.

A **agus prianto**
Thank you Prof.

I **IJLTER ORG**
Dear Agus Prianto, We have just received your paper (4897) from the Editor's hand who have made a number of comments. Kindly finalise the paper and...

A **agus prianto**
Dear. Prof Sprock The following is my article after I revised it according to the reviewer's comments. Thank You Regards, Agus Prianto

I **IJLTER ORG**
to me
Feb 18 [Details](#)

Thank you Agus.
We will revert back very soon.

Reply

Forward

Primary

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