

AN EFFORT TO BUILD  
DEVOTION TOWARD HOME  
LAND THROUGH THE  
IMPROVEMENT OF ABILITY TO  
ANALYZE ECONOMIC PROBLEM  
USING TASK BASED SELF  
LEARNING (Case in Introduction  
to Economics in STKIP PGRI

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# AN EFFORT TO BUILD DEVOTION TOWARD HOME LAND THROUGH THE IMPROVEMENT OF ABILITY TO ANALYZE ECONOMIC PROBLEM USING TASK BASED SELF LEARNING (Case in Introduction to Economics in STKIP PGRI Jombang 2014)

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## ABSTRACT

Students are often considered a negative figures in giving critics on government policy, particularly in economic policy. Such phenomena often occur because students do not have sufficient data to express their argument. Based on the phenomena (problem), the researcher as the lecturer of introduction to economic science conducted Classroom Action Research entitle 'An Effort to Build Devotion toward home land through the Improvement of Ability to Analyze Economic Problem Using Task Based Self Learning'. The purpose of this study to enhance the student 's ability to analyze problems based economy independent task. This research was classified as classroom action research, because it gradual learning process/in cycle. The subjects of study are 54 (fifty four) student of class A 2014. They are student of introduction of Economics science. Before midterm test, considered as pra-cycle in this research, the researcher presented the material. During the teaching learning process the researcher asked the students to give oral comment on current economic cases. To improve the weight of responsible comments, the researcher applied the first cycle by giving an individual argumentative writing task. The results showed that about 77 % of student (42 students) nationalism character was enhanced by writing individual argumentative task. The student individual task showed that they were able to establish more than two data as the basic for their arguments. However, there 23% of students (12 students) giving novice comments which were not supported by data (less than two data). Thus, it is suggested that students individual task required to have sufficient data (more than two data), so that their comment or argument are more qualified and reliable.

**Keywords:** Character Love Homeland, Capability Analysis of Economic Issues, Task- Based Self

## A. INTRODUCTION

One way to foster patriotism is to foster a sense of pride in the home land through the educational process. Pride of the homeland can be grown by providing knowledge and by dividing and sharing cultural values that we share. According Koesoema (2007: 224) School is a special place for planting and laboratory values for the implementation of the exercise that helps develop individual values become increasingly personal intact, appreciate the freedom and responsibility as individuals and social beings.

The purpose of education is to promote manners so that an individual human being noble character and is able to achieve perfection in life so that they can live in harmony with nature and society. According to Sutoyo (2007: 14) a positive mental attitude is essentially teaches us to think before acting. Honest and quality are part of thinking lesson. What for we are honest, and what for we are working professionally (by relying on the quality of the self). All of that is a reflection of the positive attitude of positive thinking. Sometimes this is difficult for people to think before acting. They often use muscle than brains.

Unlike the case with students often considered a negative figure at the time criticized the government's policy, especially in the field of Economics. This happens because they follow the flow of public opinion, still using emotion/ muscle without setting up a data source to argue. Based on this problem, researcher as lecturers of Introduction to Economics course has experience when discussing economic issues in the media/ internet. Students are given the task to comment on what is being discussed in the media/ internet. Students are given the task to make comments, whether any reason to agree or disagree. When they were asked orally, they skew negative thinking that the government has not made clear measures to face the economic problems, if the policy of reducing subsidies most or even all who commented argued negatively. That was not pro-poor people. If they were asked about the reason of it, they cannot answer/responsible for their statements. This condition are often occurred because of minimum knowledge about the economic problems.

It is necessary for building self development first before meeting as a group to argue more applicable argumentations. This study use written self tasks based, because the discussion model will not work properly if all members of the group do not have a concept. Those become long discussion, which was not optimal.

Introduction to Economics course is the course taken by students in the first half semester. Students still have an understanding of diverse concepts because of their diverse educational background (SMA, MA, even SMK). With this introductory course researchers should be able to have the basic economic concepts in each individual, one of the right task is an independent task rather than discussion.

Based on the research problem as a builder course Introduction to Economics implement a Class Action Research Efforts title character formation Love Homeland through Capacity Building Task -Based Analysis of Economic Issues Independent. The purpose of this study to enhance the student's ability to analyze problems based economy independent task

## B. RESEARCH METHODS

This study includes classroom action research, because researchers independently carry out a gradual learning process/cycle. According Arikunto (2011:16) in each cycle there is activity, planning, implementation, observation and reflection (if it has not increased in accordance with the standards of success, then proceed with the next cycle). The subjects of this study were students of the 2014 A (around 54 students), the course participants of Introduction to Economics 2014/2015. Before Middle Exam (pre-cycle) researchers used lecture material varies. On the sidelines during the learning process researchers asked the hottest economic issues for being commented/argued by students orally. To increase the values of the responsible comments (the formation of character love of the homeland), the researchers applied the first cycle by giving the task in the form of giving arguments through written task based.

## C. RESULT OF REASEARCH

The result of Pre-study using oral question was not very appropriate to be given to students in accordance with the growing of economic problems. All students are given the opportunity to respond orally, but they can only answer disagree or agree to it without any reason. Their answer is not based on the data, because the data have not been accustomed to digest the growing economic problems. Researchers carrying out the first cycle to address/resolve these problems, the treatment given is to provide economic problems given as written based self task. The problem is how the comments/opinions of students about the activities of the government in the face of this AEC 2015, if it is associated with the concept of the creative economy that has been developed? Students already explained through lectures and given softcopy or official sources of the department of trade that can be downloaded ('Towards AEC 2015 book' and 'book Creative Indonesian Economic Development 2025'). Self based task is given to foster 'positive thinking' student in the facing economic problems that exist in society. Students are required to find

the source of the data that can be used to complete the task at least two data/source.

As mentioned before students are invited to think positively, think before acting. With the internet facility, those case is not a difficult task. Students are tested for their ability to post comments with their written communication skills. Self based tasks is discussed to be concluded, the process of thinking before acting write and responsible for writing. This activity is the process of embedding a character love homeland because students receive/search for data preparation for the new government to observe the process of the activity occurred, there are data to support their comments, so it can be justified.

The results showed that there were approximately 77% (42 students) would enhance the character of love for the country at the time an they did written self task based. Articles, which consists of comments/opinions show a sufficient basis (more than two basic data). While 23% of students (12 students) are still commenting/argue without a data base or is still very modest (less than two basic data).

#### **D. DISCUSSION**

Students are trained in performing the analysis of economic problems that occur in the community, they are required by the process of positive thinking is the process of thinking before acting. People often difficult to think before acting. They often use muscle than brains. This tendency arises because they are suddenly faced with a problem that must be answered orally (on the other side of the science of the matter is limited).

Students before processing verbal communication should be processed communication he wrote. Why is that? Based on data and experience for oral communication there is no time to think to get the supporting data for the comments. They are still considered to have limited knowledge especially for analyzing economic problems that occur society. At the time of writing the communication process a chance to get the data relatively longer/enough to try to find the source of relevant data. Habituation

to communicate in writing by the data is the process of thinking to act responsible.

If students are often trained to think the new act (responsible) through independent task the tendency appears always/accustomed to think positive. Positive thoughts towards the government is important. Starting from the positive thinking in the government will bring their actions in the form of action/character unpatriotic. Government in science/logic would have to design their policies through the process of thinking before acting, so the result of government policy always/skew is responsible mainly for the public.

This positive thinking process will produce students who are responsible for acting, arrogance, anarchists will not happen. Character love of the homeland will be realized. The task is this? If the teacher, then the teacher must begin to think positive, think before you act is the key. Before demanding students be honest students who qualified, teachers must have it. Good luck teachers our teachers to be a man who always think positive, think before you act so as to produce responsible action (quality honest). Our nation would be great if it has a successor nation honest and quality, disease still genjar corruption in our ears will be lost with the people who think before acting. All their actions can be justified.

#### **E. CONCLUSIONS AND SUGGESTIONS**

The results showed that there were approximately 77% (42 students) would enhance the character of love for the country at the time an independent assignment in writing. Eurotrip comments/opinions show a sufficient basis (more than two basic data). While 23% of students (12 students) are still commenting/argue without a data base or is still very modest (less than two basic data).

Advice given researcher is habituation independent assignment on student should always required/required by pretty much basic data (more than two basic data) is important, so that the quality of answers/opinions they can qualify accountable.

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