



POLITENESS SYSTEM STRATEGIES ON EDUCATIONAL SOCIAL INTERACTION.

SISTEM KESOPANAN PADA INTERAKSI SOCIAL PENDIDIKAN

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Abstract

Tujuan dari penelitian ini adalah untuk menggambarkan jenis strategi sistem kesopanan yang diterapkan dalam interaksi social di dunia pendidikan. Ini akan menunjukkan keberhasilan proses belajar mengajar di kelas berjalan dengan lancar atau tidak dengan mengetahui karakterisasi akrab tidak berkerabat dan hierarki tidak berkerabat yang disampaikan oleh peserta. Peneliti menggunakan pendekatan kualitatif dengan menggunakan pendekatan penelitian lapangan berdasarkan Meolong (2011). Sumber data berasal dari interaksi proses perkuliahan di jurusan Bahasa Inggris 2016B, sedangkan data adalah ucapan yang disampaikan oleh mahasiswa kepada mahasiswa dan mahasiswa kepada dosen yang berisi karakterisasi hubungan akrab tidak berkerabat dan hierarki tidak berkerabat berbasis pada teori Yassi. Temuan peneliti menunjukkan bahwa siswa menggunakan strategi perbedaan ketika mereka berbicara dengan siswa lain dan ketika mereka berbicara dengan dosen selama proses belajar dan mengajar. Mereka menggunakan strategi kasual untuk siswa lain karena tidak ada kekuatan dan jarak antara peserta tutur dan lawan tutur. Itu membuat interaksi mereka lebih kasual dan masuk dalam tipe akrab tidak berkerabat. Sedangkan interaksi antara siswa dengan dosen, dosen menggunakan strategi biasa/ kasual dan siswa menggunakan strategi sopan. Itu terjadi karena ada kesenjangan vertikal antara mahasiswa dan dosen.

Key words; *Strategi sistem kesopanan, Akrab tidak berkerabat, Hierarki tidak berkerabat, interaksi pendidikan.*



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Abstrak

The aims of this study are to describe the types of politeness system strategies that applied in educational social interaction. It will demonstrate the objectivity of teaching and learning process in a class run smoothly or not by finding out the characterization of intimate non relation and hierarchy non relation that were delivered by the participant. The researcher uses qualitative approach by using field research based on Meolong(2011). The source of the data is come from an interaction of lecture's process in 2016B English department, while the data is the utterance that were delivered by student to the student and student to the lecturer which contain characterization of intimate non relation and hierarchy non relation type based on Yassi's theory. The researcher finding indicates that the student used a difference strategy when they spoke to the other student and when they talk to the lecturer during learning and teaching process. They used casual strategy to the other students because there is no power and distance between the speaker and the address. It made their interaction more casual and include in intimate non relation type. Whereas the interaction between the students to the lecturer, the lecturer used a casual strategy and the student used a polite strategy. It happened because there is vertical disparity between student and lecturer.

Key words; Politeness System Strategy, Intimate Non Relation, Hierarchy Non Relation, Educational social interaction.

1. Introduction

Politeness in society is something that is absolutely possessed by a speaker. With politeness people can learn to respect others in social interactions. It means, one of the variables that really determines the success or failure of an interaction is the extent to which politeness can be applied by the speakers involved. As educates people, become polite is one of the aspects that can improve an emotional intelligence and it becomes the most appropriate tool used in interaction. Students are the nation's next generation who must be cultivated on in a polite manner, especially in speaking languages.

In educational social interaction, some of students often used a formal language to show their politeness, but some of them sometimes use informal language to show their relation, distance or kinship with the lecturer or other. It means, politeness has an instrument role in educational society. It is very

importance to apply politeness system strategy in meadow of education to make sure that the teaching and learning process will be succeeded.

Further, this study will analyze politeness system strategy used by students and lecturers of STKIP PGRI Jombang in academic year 2018/2019. By focusing the utterance on their interaction during teaching and learning process that includes Intimate and Hierarchy non relation. The researcher observes and record the interaction. Then the researcher transcript it and analyze the data. For analyzing the data, the researcher uses Yassi's theory of politeness system strategies.

2. Research Method

The researcher used qualitative method in conducting this research. Further, the researcher uses field research as the approach of this research, because the researcher directly come to the subject and observe their utterance that consist of politeness system strategy, especially intimate non relation and hierarchy non relation. The researcher observes the subject by using observational guide and record the interaction. After doing that step, the researcher transcript and classify the data, then do the data reduction by validate the data to the expert. After obtaining the data the researcher analyze the data by using descriptive of politeness system strategy by Yassi to get the characterization of InR and HnR, then the researcher ask the subject to know the aims of their utterance and match it with the review of related literature.

3. Finding

3.1 Intimate non Relation and Hierarchy non Relation

Data 1

Here the interaction between two student who have known each other well. They have same organization. The interaction takes a place before Sociolinguistic lecture begin in a class 2016B English department STKIP PGRI Jombang.

S: Hey Why are you joining my class?

R: No, I just wanna see your face, *ndut*.

S: Do you miss me?

R: Heheh, yes I miss you so much :D

Data 2

This interaction delivered by a classmate. They talking to borrow a pen. The interaction take a place during Sociolinguistic lecture begin in class 2016B English department STKIP PGRI Jombang.

Y: Rin, rinta

R: What?

Y: I borrow your pen ya?

R: Yes wait wait wait

Data 3

P: Okay that's enough for us so time for a question time.
anyone who wants to give a question, just raise your hand.

P: Any question?

(One of the student rise her hand)

S: The question is what is the internal aspect which can improve in the mandate your teach English?

P: Oke, how the way yes?

S: Heem

P: From the internal factor?

S: Yes..

L: *Ayo ndang di jawab !* (Answer it)

S: Would you like to give me a time, Sir?

L: Ya oke, may be you can discuss with your friends

S: Thank you sir.

Note: P= Presenter, S=Student, L=Lecturer.

Data 4

P: How to teach second language is so firstly you must find your how about to make you feel in love with second language the author, I meant *tokoh-tokohnya siapa gitu..* after you find, you like about him or her and you try to learn about their proses how they be successful, are you understand?

L: Kok are you understand sek!, *Ga boleh rek, mau lulus s1 kok* are you understand, *aduh gemes aku...* You got it? *Paham??*

P: Yes sir, I am sorry sir, thank you.

Data 5

P: When I spoke English I don't think anxiety in myself so it was that just make a pair, make a pairs with her or partner when we try to speak English with her or you train memorable ability your ability because it influence in yourself she suggest, she suggested me to memorize in every day so she give me a chat, a SMS at that time we used SMS messenger , *message message ya..* every time she messaged me, then I used English.

L: Kok she messaged me toh?

L: She text me

S: Oooo yes, I'm so sorry Sir

L: Eeee *gemes aku..!*

4. Discussion

Based on the data finding, it showed that the data number (1) the participant used a casual strategy, it can be seen from the utterance that delivered by the speaker and address. the speaker used some characterization of intimate non relation, such the utterance "Hey". Its include in informal salutation which has aim to make the speaker and address more intimate. Not only that the speaker also used QoR characterization to ask the address reason, it can be seen from the utterance "Why are you joining my class?" Moreover, the participant also give the identity marked of the address by called her "*Ndut*". It can be appeared in this interaction because there is no different position between them, they also has a

same age that influent them to use language of intimacy then occurred in the system of Intimate non Relation.

In data number (2), also shows Intimate non relation system strategy. It showed from the utterance that is used by the participant. The used casual strategy, it can be seen when the student directly called her friends name explicitly, "Rinta". They also used other direct characterization such directly answer "What". Not only that, other characterization also applied from the word "Wait wait wait", it is delivered by the student because she wants to delay the address order. They used those characterization because they are a classmate and they have no power each other.

On the other hand, in data number (3), (4), and (5) showed the interaction between the student to the lecturer. Here, when the student talk to the lecturer they used polite strategy, as the utterance "would you like to give me a time?" or other utterance such saying her appreciate "Thank you". The student do this strategy because the student as the inferior want to give their respect to the lecturer, they want to give different whether when they talk to the lecturer or the student. It different when the lecturer as the superior use a casual strategy such the word "Ayoo, *ndang dijawab*" (*hurry up, answer it*). The lecturer told the student like that because the lecturer as the superior has a power on the student. It means, it is up to the lecturer whether they want to used casual or polite strategy. Here the lecturer choose to used a casual strategy to have a better relation with the student.

5. Conclusion

After analyzing the data, the writer concluded that politeness system strategy applied on educational social interaction under the framework of Brown and Levinson's politeness strategy theory and supported by Yassi's theory, this paper explored the differences in the application of politeness system strategy on educational social interaction .

The result of this study showed the pattern of politeness strategies used are: Intimate non relation by applied some characterization in casual strategy and

hierarchy non relation by applied some characterization in polite strategy. the different strategy can caused by several possible reason including age, social class and kinship.

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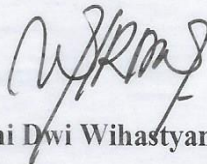
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APPROVAL SHEET

This is to certify that the Article of Rima Farikhatus Sholikhah have been approved by the thesis advisor for further approval by the Board Examiners.

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Advisor



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