

RHETORICAL MOVE OF UNDERGRADUATE STUDENTS' RESEARCH ARTICLE ABSTRACT

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Abstrak

Isi dari sebuah artikel ada pengenalan, metode, diskusi dan hasil. Peneliti mengambil abstrak untuk dianalisis olehnya. Abstrak mempunyai bagian yang sangat penting, karena abstrak adalah kumpulan dari seluruh isi dalam artikel tersebut. Peneliti menganalisis sebuah abstrak dengan menggunakan metode Rhetorical Move dari Swales dan Feak (2009). Peneliti menggunakan penelitian kualitatif, dan sebagai bentuk pengumpulannya adalah kalimat yang dianalisis lalu dijadikan sebuah dokumentasi. Peneliti melakukan penelitian tersebut untuk menjawab suatu masalah. Bagaimana abstrak dari mahasiswa STKIP PGRI Jombang sesuai dengan struktur dari rhetorical move oleh Swales dan Feak (2009). Bagaimana isi dari abstrak tersebut mengandung rumusan struktur dari Swales dan Feak (2009). Data yang peneliti ambil adalah data dari artikel mahasiswa yang sudah yudisium pada bulan agustus 2018 di STKIP PGRI Jombang. Hasil penelitian yang dilakukan oleh peneliti, menemukan bahwa penulisan abstrak belum lengkap dengan teori dari Swales and Feak (2009). Peneliti menyarankan bahwa menganalisis sebuah artikel itu adalah sangat penting dan mempunyai banyak manfaat untuk penulis dalam menyelesaikan penelitiannya.

Kata Kunci: Rhetorical Move, Artikel Penelitian, Abstrak

Abstract

The content of article are abstract, introduction, method, discussion, result. The researcher took abstract of the analysis. Abstract has the first and the important position. Abstract is the whole of the summary of the content. The researcher analyze the abstract by using rhetorical move of Swales and Feak (2009). This researcher uses qualitative research. Researcher used design of descriptive method that is related with Bogdan and Biklen (1982). This researcher do this research the researcher want to know How do Research Abstract Article of English Student include Swales and Feak's Rhetorical Move? And How do the abstract follow the rhetorical moves sequence of student's article in STKIP PGRI Jombang? The data was taken of article of student at STKIP PGRI Jombang inauguration on August 2018. The result of the study. The researcher found that not all the article follows the structure of Swales and Feak (2009). The researcher suggest that analyze abstract brings many benefits for all the writers to accomplish their research.

Keywords: Rhetorical Move, Research Article, Abstract

Introduction

Article writing is a series of activities in a research. The goal is for research result writing to be known by each enthusiast and lovers of current and researched science, to realize a good communication between the researchers with the readers, the scientific report writing should be in regard to the rules. Scientific principles rationalization, systematics, and formal language to avoid misinterpretation, as well as consistency in writing. And the certainly article is qualified and be able to attract the interest of many people to get all the important information as useful as good which contained in the article.

The research article is the most important genre in academic community and it is also as the objective to finish all the target of writing. Most studies on Move-Step structure of RAS have focused on special linguistic features to full specific function in RA. However a few studies have emphasized on authorial identity. While some studies have concerned themselves with organizational patterns of RA sections in term of their constituent studies on Introduction section. The content should be known of abstract are the important of the research, the problem does this work attempt to solve, the scope of the project, scientific of the abstract approaches used in the large study, the data that indicates the result of the project. Abstract is the way to promote our work in scientific article. The reader read for the first part on paper so that is the main point for the writer to write well abstract in article. According to Kleene (1952), the function of abstract make a clearly problem of determining, to make this problem meaningful, the one must have the priori information.

According to Kozlenkova 2014 article is dives deeply into a description of the theory and it can be underlined assumption. Article has a process of structure according to Grewal (2017) article as the summary of all the effects focused on paper. Article is the regular communicative writing (Cargil and O'Connor, 2009). From the explanation above we know that an article is scientific writing form of research article. The successful science writing need skills covering both of science and language based. In academic writing the writer, students should have good structure for doing their research for becoming in good article for readers. This studies focus on the attention of the text that is analyzed the particularly on research article. Pattern move can be analyzed of many parts, such as introduction, abstract, discussion of the journal. Those all is not always used in research article but among of them is commonly used in most scientific article. Which are the subject that needs to be analyzed are Abstract, Introduction, discussion on article, the researcher took abstract as their analysis.

Abstract is important part of the report and that is research papers in some academic assignments. According to Merriam abstract is the summary of point (as of a writing) and this is something that summarizes or concentrates the essentials of large or several things. The abstract is often written in the first position after the title of article. Abstract is the first thing for the reader when they want to have a quick time to know the content of article. The researcher suggest to leave writing the abstract to the end, because it has a clearly knowledgeable of all the writer's finding. The content should be known of abstract are the important of the research, the problem does this work attempt to solve, the scope of the project, scientific of the abstract approaches used in the large study, the data that indicates the result of the project. Abstract is the way to promote our work in scientific article. The reader read for the first part on paper so that is the main point for the writer to write well abstract in article. According to Kleene (1952), the function of abstract make a clearly problem of determining, to make this problem meaningful, the one must have the priori information.

Method

This research uses BAMRC method, that is from Swales and Feaak (2009). BAMRC is the structure of move analyzed from Swales and Feak (2009). The description of each BAMRC are *Background* as the information, *Aim* is the purpose of the research article, *Method* is the step of methodological research, *Result* is the result or finding of the study and *Conclusion* is the result that is more general framework. There are the categories of each explanation of BAMRC, to know clearly the researcher show the table. From these categories of the table, researcher is be going to analyze the article of English student at STKIP PGRI Jombang as the more information are below

1.1 Rhetorical Move pattern by Swales and Feak (2009)

Typical Labels	Linguistic Indicators
Background	Introduce, context, focus of the study, research question
Aim	objective, purpose
Method	Setting, measurement, design of the study, gap, sample, population
Result	Outcome, discussion, interpretation
Conclusion	Recommendation, implication, suggestion

Based on the information above, those categories that is used to analyze of rhetorical move on student's article. The good abstract is the content is completed of those structure.

Findings

This section is intended to answer the research *question* "How do Research Abstract Article of English Student include Swales and Feak's Rhetorical Move? How do the abstract follow the rhetorical moves sequence of student's article in STKIP PGRI Jombang? To know the answer, below are the explanation of the result. This tables show that, the content doesn't completed, BAMRC, there are not including of the table, the example of Conclusion part is empty. It means the writer doesn't give the conclusion of the research. It is explained of this table below.

Table 1.2 analysis the data

Data	Typical Labels	Sentences
1	Background	<ul style="list-style-type: none"> - The work entitled Lady Chatterley's Lover repeatedly tried to be silenced through censorship and court - The researcher aims to reveal the author's intention in creating a vulgar novel of Lady Chatterley's Lover by D.H. Lawrence
	Aim	<ul style="list-style-type: none"> - For this purpose, this study used genetic structuralism approach by Lucien Goldman which is analyzed a literary work both in extrinsic and intrinsic element
	Method	<ul style="list-style-type: none"> - This study use genetic structuralism - The researcher decided to use only one element of genetic structuralism approach that are more dominant in revealing the author's reason in creating the work, namely social activities together with the individuals facts <p>Novel of Lady Chatterley's Lover by D.H. Lawrence</p>
	Result	<ul style="list-style-type: none"> - Thus, the researcher decided to use only one element of genetic structuralism approach that are more dominant in revealing the author's reason in creating the work, namely social activities together with the individual facts
	Conclusion	—

That is from the example of data 1, it is analyzed the sentences, then it is categorized, by using BAMRC method from Swales and Feak (2009). For the whole of the result, the researcher show the finding of 18 data from Students at STKIP PGRI Jombang as the below. See the table 1.3 and 1.4 the finding of the result

Table 1.3 Finding of the result

	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10
B	Introduce, focus of the study Introduce,	Introduce, focus of the study	introduce and focus of the study	introduce, focus of the study, research question	introduce	Introduce, context	introduce and context	introduce, context and focus of the study	introduce, context and focus of the study	introduce and context
A	Purpose	Purpose	objective	Objective, purpose	objective	Objective, purpose	purpose	—	objective and purpose	objective
M	Measurement, design of the study	Setting, design of the study, population	Setting, measurement, design of the study, sample and population	Setting, measurement, design of the study	Setting, design of the study	Setting, design of the study, gap and sample.	setting, measurement, design of the study, gap, sample and population	setting, measurement and design of the study	setting, design of the study and samples	design of the study and sample
R	outcomes	Outcomes, discussion, interpretation	Outcomes, discussion	Outcomes, discussion	Outcomes, discussion, interpretation	outcomes, discussion and interpretation	outcomes and interpretation	outcomes, discussion, and interpretation	outcomes, discussion, and interpretation	outcomes and interpretation
C	—	—	implication	—	recommendation	recommendation	Recommendation, implication and suggestion.	—	Implication	—

Table 1.4 Finding of the result

	D11	D12	D13	D14	D15	D16	D17	D18
B	Introduce	introduce, context, and focus of the study	Focus of the study	—	Introduce	focus of the study	introduce, context and focus of the study	introduce, context and focus of the study and research question
A	Objective	—	purpose	Objective and purpose	purpose	objective	objective	purpose
M	Setting, measurement, design of the study, gap and sample	Design of the study	setting, design of the study, gap and sample	setting, measurement, design of the study, gap sample and population	setting, design of the study and sample	setting, sample and population	setting, measurement, design of the study, gap, sample and population	setting, measurement, design of the study, gap, sample and population
R	Outcomes, interpretation	Outcomes, discussion and interpretation.	outcomes, discussion and interpretation	outcomes	outcomes, discussion and interpretation	outcomes, discussion and interpretation	outcomes	outcomes and interpretation
C	Recommendation, implication	Implication	—	Suggestion	suggestion	recommendation	recommendation	recommendation, implication and suggestion

Discussion

From this thesis, all the readers know, that the writing structure must be needed by all the writers to help their purpose, make a good, accurate the journals. The researchers find the result of the research that student's writing Research article is still less accurate. The students just make the content, full content without using the pattern, for the example pattern of Swales and Feak (2009). The method is BAMRC, those method show the accurate content for article, if the article is complete of each explanation as like BAMRC. The efficient , simple, complete and accurate pattern.

Closing

From the analysis, the researcher found that the research articles written by English Student of STKIP PGRI Jombang do not strictly followed the BAMRC format by Swales and Feak (2009), the other of the aspect of each categories is not complete, for the example, the content of Conclusion are recommendation and implication. The conclusion only conclude recommendation as the content of the writer's article. The one content of article is empty, it means the abstract of the article is not completely and it must be completed. The dominant, that doesn't conclude of the typical labels is in background section (that is research question).

In method part, the content should be complete measurement and gap, but most of the writers, they are seldom to fill the content of measurement and gap for the explaining.

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