

# **STUDENTS' PERCEPTION ON THE USE OF ONLINE LEARNING PLATFORMS IN THE EFL CLASSROOM AT ENGLISH LANGUAGE EDUCATION DEPARTMENT OF STKIP PGRI JOMBANG**

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## **Abstract**

Indonesia has been shocked by the arrival of a deadly virus. The emergence of the virus has an impact on the field of education. Therefore, with extensive technological developments, utilizing online learning platforms to support learning activities are converted into online learning. The purpose in this study was investigated the students' perception of online learning platforms in EFL classrooms at the Department of English Language Education STKIP PGRI Jombang. This study used quantitative method with specific focus on survey design. The population in this research is the students of the English Language Department of STKIP PGRI Jombang are 200 students that consist of six classes. The samples of this study used three classes that are students of 2018-A, 2019 A, and 2020 A class consists of 104 students. The researcher used questionnaires for collect data. The questionnaire adapted from two people namely Syaifuddin (2017) which consists of 5 items and Bagata, et al (2020) which consists of 15 items. The data was analyzed by using frequency percentage. In this study, the percentage score showed (%=68,46%). The results of this study indicate that they have a positive perception on the use of online learning platforms in the EFL classroom at English Language Education Department of STKIP PGRI Jombang.

Key word : EFL Classroom, Online Learning Platform, Perception

## **Introduction**

The COVID-19 pandemic has a devastating impact on economic, social and cultural developments in people's lives, especially in the field of education. As a result of this virus, which was originally carried out face-to-face at the campus had to be done online using various online learning platforms in each home. COVID-19 made a test for the implementation of online education to be carried out and masse (Sun, Tang & Zuo, 2020). In Indonesia and in the world, several accesses will be closed in a crowded and clustered manner, especially education centers or schools. The closures that have occurred in schools and campuses in Indonesia are useful to stop the spread of COVID-19, which is so fast and precise. According to Bao, 2020; Braisilaia & Kvavadze, 2020 that UNESCO's response as an institution engaged in education strongly approves of learning using an online platform for distance learning efforts, so that learning can be reached by students wherever they are. Changes from the implementation of classroom learning to the implementation of learning through the network, which plays important roles are

teachers and educators because they are the controllers in the learning process. Moreover, with an online learning system is a learning that is done electronically. The use of online learning platforms such as Zoom Application, WhatsApp, Schology, Google Classroom and others has been implemented by several lecturers. The use of online learning platform is to integrate schology into the teaching and learning process in online classes due to points in their use such as facilitating interaction between lecturers and students even though they are not in the same room. Online learning platforms such as Zoom Application, Whatsapp, Schology, Google Classroom and others provide features that allow students to interact and collaborate between lecturers and students as well as access material, assignments by giving deadlines. Another thing that lecturers can use in this application is that they can monitor students in the teaching and learning process on the online platform. In addition, there are several online platforms that provide monitoring features, especially parents' monitoring of their learning progress. The online platform can be accessed for free on the play store, it's just what when you want to use the online platform you have to use enough internet quotas.

There is also a previous study by Laxmi Mustika Cakrawati from the University of Indonesia Education, entitled "Students' perception on the use of online platforms in EFL classroom". There is a similarity between Laxmi Mustika Cakrawati's research and this research, which is that they both examine student perceptions regarding the use of online learning platforms in online learning in the EFL classroom. As for the difference between Laxmi Mustika Cakrawati's research and this research, the online learning platform used is different. In Laxmi Mustika Cakrawati's research, Edmodo and Quipper are used, while in this study, the online learning platform used is aimed at all online learning platforms.

There is also a previous study by Dewi Surani and Hamidah from Bina Bangsa University, Serang entitled "Students perception in online class learning during the covid-19 pandemic". There is a similarity between Dewi Surani and Hamidah's research with this study, namely both researching student perceptions regarding the use of online learning platforms in online learning during the COVID-19 pandemic. As for the differences between Dewi Surani's and Hamidah's research and this research, the respondents used are different in Dewi Surani's and Hamidah's research, the respondents used are active students of Bina Bangsa University, while in this study the respondents used were students of the English language department.

Based on this explanation, this study aims to investigate student perceptions of English education programs regarding the use of online learning platforms in the EFL Classroom. Aristotle stated about perception is the associated with a change in a sense-organ and this is caused by the object of perception (Simo Knuutilla, et.al 200). Therefore, with this research, I want to convince and conduct similar research. However, this research is expected to help lecturers who use online learning platforms when conducting online lectures as evaluators both in terms of goodness and weakness in using online learning platforms so that online lectures in the EFL Classroom are expected to run as much as possible.

## **Perception**

In human life, there are several important aspects in carrying out daily life, especially cognitive aspects, namely about perception. Perception is an important part of human life which is used as an adaptation between humans and one another. Aristotle stated about perception is the associated with a change in a sense-organ and this is caused by the object of perception (Simo Knuutilla, et.al 2008). This connection is through our senses of sight, hearing, taste, and smell. The researcher gives an argument Aristotle's theory of perception that changes in the sense-organ and this is caused by the object of perception which means that everyone has feelings of likes or dislikes for the intended object. From the explanation above, I have been able to explain that everyone has different perceptions in giving opinions about an object to be given. For example, when there are 15 who are told to listen to a voice and are asked to repeat the sound again. The sense of hearing is the sense that acts on them and then continues to the brain. Furthermore, the brain will filter the information captured by the sense of hearing then after the stimulation is received the information will be spoken by them. The information in question is sound. When the voice has been received by each individual, the results will vary when it will be pronounced according to their perceptions. From the example here can be concluded that the three judges have different opinions and feelings by looking at one object. It has been stated in Gibson's theory that is the basis of Gibson's theory is the conviction that our perception is determined by optical flows optic arrays, Gibson believed that a human perceives objects (their sensory qualities) in a way by which packets of information arrays determined (structured) by objects, enter his sensors. Therefore, student's perception is very important not only for student interests but also for teaching development purpose Slameto (1974:104) said that knowing and applying the principles related to perception is very important for teacher, because of some reasons as follow:

- 1) The better an object, person, event or relationship is known, the better, the object, person, event or relationship can be remembered.
- 2) In teaching, avoiding misunderstanding is something that must be done by a teacher, because misunderstanding will make students learn something that is wrong or irrelevant.
- 3) If in teaching something the teacher replaces the actual object with a picture or portrait of the object, then the teacher must know how the image or portrait must be made so that the wrong perception does not occur.

### **a. Types of Perceptions**

The following is an explanation of the type of perception. There are two: positive perception and negative perception.

- a) Positive perception is a valuable present that prepares the self-confidence and power to catch on the world, to endure crises, and to focus outside oneself. It increases the construction of relationship and giving to others.
- b) Negative perception is disposed to focus on their own desires, trying to acquire and proved their self-worth.

According to Robbins (2002:14) there are two types of perceptions, positive and negative perception. Positive perception comes from the individual satisfaction about certain object that becomes her/his source perception, the individual knowledge, and the individual experience of the object perceived. So, positive perception is a personal judgment about certain object positively. Negative perception comes from the individual dissatisfaction about certain object that becomes her/his source perception, the individual ignorant, and the lack of experience of the object perceived. It can conclude, negative perception is a personal judgment about certain object negatively.

According Bagata, et.al (2020) there are some students' perception on online learning platform that can be divided into three indicators:

1. Ease of used

Ease of used is how much the use of the platform in the online learning process can be easily understood and used by students.

2. Perceived usefulness and interaction

Perceived usefulness and interaction is how much the use of platforms in the online learning process can provide benefits for students so it can make easier to operate. Meanwhile, interaction is something that will make the platform a medium for channeling participation and reciprocal interactions between students and lecturers.

3. Student's satisfaction

Student's satisfaction is a condition where students can be seen from their emotional satisfaction such as feeling comfortable, satisfied, and happy in using the online learning platform.

## **Online Learning Platform**

According to Gray Harryman (2010) states that there are different types of e-learning resources: Online learning, this is learning that take place via the Web and may include text, graphics, animation, audio, video, discussion boards, e-mail, and testing. Online learning is typically "on demand" and self-directed but may include chat, web bases teleconferencing (audio graphics), or similar technology. (Kats, Yefim: 2010) an e-learning / online learning platform is a system which provides interfered support for the six activities: creation, organization, delivery, communication, collaboration, and assessment in an educational context. (Fuu Lee Wang, Joseph Fong, Liming Zhang :2010). However, According to Pedron, Claudia (2006) that e-learning platform can also be considered as a container which provides a set of tools able to manage every

aspect of the users' administration needs (students, tutors and teachers), the didactic materials and the course realization.

In research from Saifuddin (2017) there are some students' perceptions on online learning platform that can be divided into five indicators to each questionnaire:

1. Kinds of online learning platform

There are many online learning platforms that are known and used by students in the learning process. Online learning platform are the same as learning media that can assist lecturers in delivering learning materials online. Therefore, the researcher wanted to know the student's opinion about a good online learning platform to be used in online learning class.

2. Online class access

There are very various situations experienced students in accessing online learning platform to participate in the online learning class. Therefore, the researcher wanted to know the student's opinion about experienced students in accessing online learning platform to participate in the online learning class.

3. Mastering the online platform

According to (Syarifuddin, 2020) teachers are expected to modify learning in order to attract students to continue to follow the learning process. So, the researcher wanted to know the student's opinion about student's master the use of online platform during the online learning class.

4. Willing to take online lecturers

In EFL classroom, of course it requires some materials and media for the teaching and learning process, especially not done face to face but online, lecturers and students must prepare for this well. So, the researcher wanted to know the student's opinion about student's willing to take online lecturers.

5. Difficulty taking online lecturers

Student difficulties in implementing online learning are fundamental difficulties that students must face. These difficulties include internet network, limited platform, signal from residence, etc. So, the researcher wanted to know the student's opinion about difficulty taking online lecturers

## **EFL Classroom**

English is taught as a Foreign Language in Indonesia. Foreign language is learned in the area where it is not generally spoken as the first language. In this study, EFL classroom is the classroom where the purpose is to teach and learn English as a foreign language. According Broughton, Brumfit, Flavell, Hill and Pincas (2003, p.7) state "learners of English as a foreign language have a choice of language variety to a larger extent than second language learners". The choice of variety is partly influenced by the availability of teachers, geographical location and political influence.

## Method

This research used a quantitative approach. Quantitative research is type of research which explaining some problem by collecting numerical data which the way to analyze is by using statistics method (Creswell: 2013). Next, this research uses survey design. Researcher used the survey design with the reasons namely survey research provides a quantitative or numeric description of trends, attitudes, or opinions of a population by studying a sample of that population (Creswell, 2014, pg. 18). Based on Donald Ary (2010), type of survey research design that is Cross-sectional surveys study a cross-section (sample) of a population at a single. Cross-sectional survey design is research design which collects data at one time to sample (Creswell, 2012, page. 377).

In addition, a cross-sectional survey design can measure service needs education-related programs, school facilities, or involvement in school or in society (Cresswell, 2012, page. 379). Therefore, this research can be utilized to investigate student's perception from 2018 A class, 2019 A class, and 2020 A class about online learning platform in the EFL classroom at English Language Department of STKIP PGRI Jombang.

So, this research used cluster sampling because according to Creswell (2014) cluster sampling is ideal when it is impossible or impractical to compile a list of the elements composing the population. Based on the understanding in above, the samples of this study are three classes, by taking class groups that were already using online learning platform in EFL classroom. The samples of this study are students of 2018A class consist of 36 students, 2019 A class consists of 38 students, 2020 A class consists of 30 students. So, the sample of this study amounted to 104 students.

This research used two questionnaire adapt:

- a. The first, adapted from (Saifuddin, 2017), the questionnaire consists of 5 questions (multiple-choices) about kinds of online learning platform, online class access, mastering the online platform, willing to take online lecturers and difficulty taking online lecturers then presented in a descriptive manner based on the response or answer given.
- b. The second, adapted from references or article conducted by from Bagata, et al (2020). The questionnaire consists of 15 statements. Form of questionnaire is *close-ended* questionnaire type shown the levels and produce accurate data if use by a Likert Scale. In this research, from adapted references or article conducted by from Bagata, et al (2020). The researcher used a type of questionnaire instrument with scoring as follows: strongly agree is 4 points, Agree is 3 points, Disagree is 2 points, strongly disagree is 1 point.

## Finding and Discussion

**Table 4.2 Table of Percentage Negative and Positive Perception**

No	Indicators	Total Responses				Negative Perception	Positive Perception
		SD	D	A	SA		
1	Ease of Used	66	426	810	258	31.54	68.46
2	Perceived Usefulness & Interaction						
3	Student's Satisfaction						

Previously it has been explained in open-ended questions and in this section will explain about closed-ended questions from several statements regarding the students' perception of the use of online platforms in the EFL classroom at STKIP PGRI Jombang. The questions consist of 3 indicators consisting of 15 statements. The distribution of questionnaires was carried out online by distributing google form link. Questions are distributed in 3 classes at STKIP PGRI Jombang, namely 2018-A, 2019-A and 2020-A. in the table above are the overall findings of the questionnaire on each indicator.

Based on the results of research conducted by researchers through distributing questionnaires to students regarding students' perception on the use of online learning platform in the EFL Classroom at English Language Department of STKIP PGRI Jombang in the 2018-A Class, 2019-A class, and 2020-A class. The researcher first asked 5 questions about good online learning platform in the online class, online class access, mastering the online platform, willing to take online lecturers, and difficulty taking online lecturers.

### **1. Good online learning platform in the online class**

Zoom meeting is a good platform to online learning process. According researcher, Zoom meeting is video conferencing platform is used by many people to displaying several features such as audio, chat, video, screen recording, etc.. This results similar with previous

study by (Dewi Surani and Hamidah (2020) showed that zoom users suddenly skyrocketed because of the ease with which they could face long distances.

## **2. Online class access**

Based on the results, it is known that there are many students who are feeling easy to use online learning platform. This result similar with (Dewi Surani and Hamidah (2020) which stated that the total easy response does not reach 50% it can be not all students feeling easy to access online learning platform.

## **3. Mastering the online platform**

Based on the results, there are many students who are mastering the online platform. This is in accordance with the results of previous study by (Dewi Surani and Hamidah (2020) that more than 50% of students master the use of online learning platforms during the learning process.

## **4. Willing to take online lecturers**

Based on the results, there are many students who are willing to take online lecturers, because by carrying out online learning, it is one of the preventions to break the chain of the spread of Covid-19 pandemic. This research similar with Dewi Surani and Hamidah (2020) that student willing to take courses online, and although there are students not willing and less willing according Dewi Surani and Hamidah that need to be material for introspection for lecturers, especially lecturers to better prepare teaching materials and deliver teaching materials so that learning objectives can be maximally achieved.

## **5. Difficulty taking online lecturers**

Based on the results, there are many students who are more than 50% who are had difficulty understanding the material when taking online lecturers. This research similar with Dewi Surani and Hamidah (2020) that students had difficulty understanding the material. Basically the material given to students will certainly encourage the mental formation of students so that they are trained independently and understand the material of lecturers but can use the internet to increase knowledge.

Next, the researcher explains about the result of student's perception: students have positive perception toward the use of online learning platforms. According students are online learning platform that helps students acquiring new English vocabulary, promotes the effectiveness of EFL intructions at secondary stage, and can students to share their writing with the lecturers and peers. Similarly with previous study Bagata, et al (2020) explained that: moreover, the online learning platform has some advantages for online learning during the pandemic which is the whole learning process full online. Of the overall results of 104 students indicate that students have positive perception toward on the use of online learning platform adalah 68,46%.

The results from the questionnaire indicators from the statement **ease of used** consist of 5 statements, data 63 respondent with percentages (60,6%) from statement number 6 (Online learning platform meets my needs such as mobility and social communication). It means that the respondents felt online learning platform made it easier for them to meet



needs mobility and social communication. This result is similar with previous study of Dewi Surani and Hamidah (2020) stated that with online learning students are presented with many platforms that make it easier for students to communicate.

The results from the questionnaire indicators from the **perceived usefulness and interaction** consists of 5 statements, 63 respondent with percentages (60,6%) from statement number 15 (Online learning platform promotes the effectiveness of EFL instruction at secondary stage). It means that the respondents felt when use online learning platform can promotes the effectiveness on the EFL instruction at secondary stage during online learning process. In the opinion of I Putu andre S (2019) explains that with the rapid development of science and technology, the emergence of multimedia technology and its application to teaching, displaying audio, visual, and animation effects brings its own color in teaching English and provides a favorable platform for reform and exploration on the model of teaching English in the new era.

The results from the questionnaire indicators from the statement **student's satisfaction** consists of 5 statements, 64 respondent with percentages (61,5%) from statement number 20 (Online learning platform can me a chance to share my writing with my teacher and peers). It means that the respondents felt when use online learning platform can students chance to share my writing with my teacher and peers because on the online learning platform provides many features such as share text or audio during online learning process. This result is similar with Al-Khatiri (2015) discussed student's perceptions, stated that the online learning platform has a feedback feature, so students can easily give the direct question and get a direct answer from the lecturer.

## **Conclusion**

The result of the research questions about how are the Students' perceptions on the Use of Online Learning Platforms in The EFL Classroom at English language Education Department of STKIP PGRI Jombang and the researcher conducted survey research by distributing the questionnaire showed that based on the results of the questionnaire, students in English Language Education Department, STKIP PGRI Jombang batch 2018- A, 2018-A, and 2019-A have chosen the top three of online learning platform namely zoom meeting, Google classroom, and Whatsapp group, students who are feeling easy to use online learning platform, more than 50% (58) of students master the use of online learning platforms during the learning process, more than 50% (85) of students who are willing to take online lecturers and more than 50% (51) of students who are had difficulty understanding the material when taking online lecturers. For students' perception that felt online learning platform is easy to meets their needs such as mobility and social communication (*percentage=60,6%*), online learning in perceived usefulness & interaction that can promotes the effectiveness of EFL instruction at secondary stage (*percentages 60,6%*), and students felt satisfy use of online learning platform when online learning platform can students a chance to share my writing with my teacher and peers

percentages (61,5%). In addition, students have negative perception on the use of online learning platform with (percentage = 31,54).

Students felt easy, useful and interaction in the online learning and satisfied on the use of online learning platform. So, it can be concluded the students in English Language Education Department at STKIP PGRI have positive perception on the use of online learning platform with (percentage 68,46).

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