

Teachers' Perception toward Implementation of Google Classroom as Virtual Learning Media in Writing Skills

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Abstract

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Almost all educational institutions implemented Google Classroom as a learning platform during the pandemic, one of which was at the junior high school level in Jombang. This research applies a qualitative research design, especially in case studies. Data were collected from 15 English teachers who are members of the MGMP in the Jombang area and have virtual teaching experience using Google Classroom by distributing questionnaires using Google Forms, observing image evidence, and conducting interviews. To ensure the validity of the findings, the researcher used triangulation techniques carried out by testing data from the same source with several varied techniques. Based on the results of the data analysis, it was found that most English subject teachers had a positive perception (65%) of the use of Google Classroom for students' writing skills. In addition, this study reveals several advantages of Google Classroom, including 1) the easiness in using; 2) the ease of inviting the students; 3) helpful features such as (classroom management, flexibility, comments column, and there is a due time setting); 4) well in giving feedback in the comments; 5) the ease in sharing many forms of files (such as document, pictures, video, links, audio, file attachment); 6) easiness in re-downloading the files; 7) a free educational platform. On the other hand, teachers also have difficulty correcting students' writing. This is due to the collection of student writing results with photos. Therefore, Google Classroom is recommended as a platform for education because it has many advantages for learning. So teacher have to be more creative with technological, for students in junior high school to learn the features of Google Classroom by searching, and for other researcher should be more creative than this research.

Key word: Teachers' Perception, Virtual Learning, Writing

Abstrak

Iلمي, Fitrotul. 2022 Persepsi guru terhadap pengimplementasian Google Classroom sebagai media pembelajaran online pada keterampilan menulis. Skripsi, Jurusan Pendidikan Bahasa Inggris STKIP PGRI Jombang. Dr. Muh. Fajar, S.S., M.Pd

Karena adanya pandemi COVID-19 sehingga muncul peraturan mengenai kegiatan belajar mengajar dilakukan secara online atau disebut juga pembelajaran virtual yang ditujukan kepada seluruh lembaga pendidikan mulai dari sekolah dasar, sekolah menengah pertama, sekolah menengah atas hingga tingkat perguruan tinggi. Berdasarkan studi pendahuluan, Google Classroom menjadi salah satu media pembelajaran online yang sering diterapkan pada dunia pendidikan. Hampir seluruh lembaga pendidikan pernah menerapkan Google Classroom sebagai platform pembelajaran selama pandemi, salah satunya pada tingkat sekolah menengah pertama yang ada di Jombang. Penelitian ini menerapkan desain penelitian kualitatif, khususnya pada studi kasus. Data dikumpulkan dari 15 guru mata pelajaran Bahasa Inggris yang merupakan anggota MGMP wilayah Jombang dan memiliki pengalaman mengajar secara virtual menggunakan Google Classroom dengan menyebar kuesioner menggunakan Google Form, Observasi bukti gambar, dan Interview. Untuk memastikan keabsahan temuan, peneliti menggunakan triangulasi teknik yang dilakukan dengan menggunakan metode menguji data kepada sumber yang sama dengan beberapa teknik yang bervariasi. Berdasarkan hasil dari analisis data, ditemukan bahwa sebagian besar guru mata pelajaran Bahasa Inggris memiliki persepsi positif (65%) terhadap penggunaan Google Classroom untuk keterampilan menulis peserta didik. Selain itu penelitian ini mengungkap beberapa kelebihan dari Google Classroom, diantaranya: 1) mudah digunakan; 2) mudah untuk mengajak peserta didik; 3) fitur untuk pengelolaan kelas, fleksibel, kolom komentar, pengaturan batas waktu; 4) mudah membagikan file (seperti dokumen, gambar, video, link, audio); 5) mudah untuk download file; 6) platform pembelajaran gratis. Namun disisi lain guru juga mengalami kesulitan pada saat mengoreksi penulisan peserta didik. Hal tersebut disebabkan karena pengumpulan hasil penulisan siswa dengan foto. Oleh karena itu, Google Classroom disarankan sebagai platform untuk pendidikan karena memiliki banyak kelebihan untuk pembelajaran. Maka dari itu guru harus lebih kreatif dengan perkembangan teknologi, peserta didik juga lebih baik untuk mencari dan mempelajari fitur-fitur Google Classroom, adan untuk peneliti yang lain agar lebih baik dari penelitian ini.

Kata kunci: Persepsi Guru, Media Pembelajaran Online, Menulis

1. INTRODUCTION

Since the outbreak of the disease caused by COVID-19 the learning process in education has changed in teaching and learning activities. A teacher must continue to grow and encourage students to be enthusiastic about teaching and learning activities. Under the Ministry of Education and Culture of the Republic of Indonesia and those under the Ministry of Religion of the Republic of Indonesia, all have a negative impact because students are "forced" to study from home because face-to-face learning is abolished. This online learning uses an online system through a personal computer, laptop, notebook, or smartphone connected to an internet network connection to support the implementation of online learning. According to (Dimiyati, Suwardiyanto, Yuliandoko, & Arief, 2017) explaining that online learning, or what is known as e-learning is a form of using technology to support the distance learning process. Various online media can support distance learning, one of which is Google Classroom. Google Classroom is an online learning application that allows teachers to deliver material during teaching and learning activities to students without face-to-face contact. According to Beal (2017), Google Classroom is a tool that facilitates student and teacher collaboration. Google Classroom allows teachers to create lessons, gives students the ability to distribute tasks, send feedback quickly, immediately, and paperless and can view everything in one area. According to (Douglas, 2020), Google Classroom is a learning center that can be a dedicated level of education and is designed to help find ways out of the challenges encountered in creating assignments without paper. Therefore, it will help ease the learning to write because writing is one of the learning activities that requires many paper for writing. Writing skill is a person's knowledge and ability in terms of being able to express ideas in writing. Therefore, the association of English teachers (MGMP) in Jombang provides training to introduce a platform to be used during online learning. One of the technologies often used was Google Classroom as a virtual classroom learning site for several lessons, especially in English writing. Teachers perceive the method of delivering material using Google Classroom and the media used during the teaching and learning process. So teachers' perception can be interpreted as teachers' opinions of what experience they have. According to (Robbins & Judge, 2017), Perception is a process by which we organize and interpret sensory impressions to give meaning to our environment.

2. RESEARCH METHOD

This research uses a qualitative design because the researcher will ask several questions to the intended subject to understand the problems they experience when teaching and

learning activities are carried out online using Google Classroom. The same statement that qualitative research is a means for exploring and understanding the meaning individuals or groups ascribe to a social or human problem. The process of research involves emerging questions and procedures, data typically collected in the participant's setting, data analysis inductively building from particulars to general themes, and the researcher making interpretations of the meaning of the data. The final written report has a flexible structure (Creswell, 2007).

There are various types of qualitative research, including content analysis, case studies, ethnography, grounded theory, narrative research, and phenomenology. Meanwhile, in this study, the researcher uses a case study that is more concerned with the process than the results, more concerned with context than a specific variable, more aimed at finding something than the need for confirmation. Yin (2014) said that the case study design is more precise if the problem formulation begins with the question word how or why which is a characteristic of qualitative research, namely the existence of a natural setting.

The subject of this research are the Groups of English subject teachers (MGMP) from various regions, namely the north, south, west, and east who have experience teaching online using Google Classroom. The teachers from south region who teaches at SMPN 1 Mojowarno and from east region who teaches in SMPN 1 Mojoagung. There is one school from the north that has implemented learning using online media, namely Google Classroom, since before the pandemic. According to Sugiyono (2018), purposive sampling was the technique of sampling data sources with a certain consideration. The sample under research must have certain criteria namely the youngest English teacher in junior high school Jombang who had experienced in doing online learning by using Google Classroom for one year before pandemic.

The data source in this research, researcher obtained several data source from two English teacher who experienced in using Google Classroom for learning. The data were from conducting questionnaire there are fourteen question, observation of two documents and interview transcript contained their perception toward the implementation of Google Classroom as virtual learning in writing as the data of this research and what are the difficulties when implementing Google Classroom for writing.

In qualitative research, data analysis research consists of preparing and organizing the data, then reducing the data into themes through a process of coding and condensing the codes, and finally representing the data in figure, tables, or discussion (Cresswell, 2007). (Huberman, 1984) argues that the activities in qualitative data analysis are carried out

interactively and take place continuously until complete so that the data is saturated. The researcher also applies the research according to Miles and Huberman (Miles & Huberman, 1994) to analyze research data through several stages, namely data reduction, data display, and conclusion drawing or verifying.

During data collection and analysis, researchers need to ensure that their findings and interpretations are accurate (Creswell, 2012). Therefore, the triangulation method was applied in this study. Triangulation is the process of corroborating evidence from different individuals, data types, and data collection methods (Creswell, 2012). Technical triangulation means that researchers use different data collection techniques to obtain data from the same source. So the researchers tested the validity of the data in this study using several varied techniques, including questionnaires, observations and interviews with the same source.

3. RESULT

This research uses a qualitative method, namely a case study by using a questionnaire, picture observation and interview guidelines as instruments. With a research question how is the teachers' perception and what is the teachers' difficulties toward the implementation of Google Classroom as virtual learning media in writing skills. For the conclusion of this research, it shows the results that English teacher have a good perception of the application of Google Classroom as an online learning media because Google Classroom is easy to operate, easy to access and implement for students, easily provide material. With the existing features the teacher can freely control the class, one of which is to provide a due time for the collection of students' assignment. Teachers can also provide suggestions and comments to students personally or generally.

For the second research question, teachers also experienced difficulties in applying Google Classroom to students' writing skills. One of them is when correcting students' writing, the teacher gives a marker using the paint tool on the way of writing, grammar and also the punctuation used. This makes the teacher need more time just to correct students' writing one by one in turn.

4. DISCUSSION

The discussion conveys the research findings that had been described by relate them to the theories and the previous studies written in the previous chapter. The focus of the research was teachers' perception toward the implementation of Google Classroom as virtual learning in writing. Google Classroom is a tool that facilitates student and teacher collaboration. Also, the teacher can make and distribute assignments for students in an online classroom for free

(Beal, 2017). Google Classroom is one of the free services by Google in Gsuite for education plan. It promotes paperless instruction for streamlining assignments, boots collaboration, and foster seamless communication to make teaching more productive and meaningful (Ventayen, Estira & Guzman, 2018).

5. CLOSING

Based on the results of the data analysis, it was found that most English subject teachers had a positive perception (65%) of the use of Google Classroom for students' writing skills. In addition, this study reveals several advantages of Google Classroom, including 1) the easiness in using; 2) the ease of inviting the students; 3) helpful features such as (classroom management, flexibility, comments column, and there is a due time setting); 4) well in giving feedback in the comments; 5) the ease in sharing many forms of files (such as document, pictures, video, links, audio, file attachment); 6) easiness in re-downloading the files; 7) a free educational platform. On the other hand, teachers also have difficulty correcting students' writing. This is due to the collection of student writing results with photos. Therefore, Google Classroom is recommended as a platform for education because it has many advantages for learning. So teacher have to be more creative with technological, for students in junior high school to learn the features of Google Classroom by searching, and for other researcher should be more creative than this research.

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